

SCHOOL CONTEXT STATEMENT

Updated: 6th July 2021

School Name: Adelaide East Education Centre

School Number: 0997

1. General Information

Part A

School name : ADELAIDE EAST EDUCATION CENTRE
School No. : 0997 Courier : East Adelaide
Principal : Dr Sasi Sivakumar
Coordinator- : Ms Angeline Mayano
Student Support
Coordinator
SACE and Transition : Ms Claire Smith
Postal Address : 31 Campbell Road, PARADISE SA 5075
Location Address : 31 Campbell Road, PARADISE SA 5075
District : East Adelaide
Distance from GPO : 9.9 kms Phone No. : 08 8337 6345
CPC attached : No
Website : www.adelaideeastec.sa.edu.au
School Email : dl.0997.info@schools.sa.edu.au

Enrolments	2015	2016	2017	2018	2019	2020	2021
Years 8-12P Total	56	54	59	57	56	61	58

Male enrolment	40	41	45	42	42	45	47
Female enrolment	16	13	14	15	14	16	11

	2015	2016	2017	2018	2019	2020	2021
School card approvals	22	20	17	18	22	20	21
NESB	12	12	10	7	7	3	6
Aboriginal TSI	0	0	0	0	0	0	0

Part B

- Staff Numbers:

Teaching staff 13.2 FTE comprising of the Principal 2 Coordinators and 11 classroom based teachers.

Support Staff = 303.34 hours.

- Year of opening:

October 2014.

- Public transport access:
Stop 26A Lower North East Road, (North West Side – from city)

2. Students (and their welfare)

- General characteristics:
 - Adelaide East Education Centre (AEEC) is a Department for Education DfE secondary school facility, catering for the needs of secondary aged students with intellectual disabilities and other complex needs. These include; Autism Spectrum Disorder and young people living with severe and multiple disabilities. Student enrolment is currently 58 students with class sizes between seven to ten students and at least one School Services Officer (SSO) in each class. The Centre also provides work education options for students.
 - Adelaide East Education Centre provides an alternative educational setting for students who have an intellectual disability and/or special needs that generally can not be met in a mainstream secondary setting. Our students have a range of learning requirements and individualised programs are developed to suit their needs. Liaison with parents and carers is encouraged to ensure consistent approaches to foster the development of our students.
- Pastoral Care programs:
 - All students belong to a Home Group. Whole school transition time is from 8.30 am to 8.50 am followed by Home Group until 9.00 am. The Home Group teacher is responsible for taking the roll and the initial communication with parents and carers.
- Student Support :
 - Staff are encouraged to assist with managing student behaviour and counselling students. All staff members have specialised training and use a positive non-aversive approach in managing challenging and complex behaviours. The staff work with the Department for Education (DfE), Felixstow Education Office and other agencies such as the Access Assistant Program (AAP) and NDIS service providers.
- Behaviour management:
 - The staff utilise a Positive Behaviour Intervention Support (PBIS) approach as the basis, that everyone has the right to be safe in his/her learning environment. Strategies are developed to give students positive feedback for responsible behaviour. Students earn Silver, Gold, and Diamond Passes that award them special privileges and responsibilities. Staff support students with developing more socially acceptable ways of interacting with their peers and direct appropriate strategies to have their needs met.
 - Team around the Child Meetings are held for students who have ongoing medical and behavioural issues.

- Special programmes:
 - Work Education at both Product Action and Bedford
 - Hospitality students operate a fortnightly Café that is open to the whole school community
 - Horticulture program
 - Formal CPC and Social Skills training program that includes Drug Education, Sexuality, Anger Management and Personal Development.
 - Bike Program teaches road safety awareness, orientation and fitness
 - Various transport training groups venture out to access events and district locations.
 - Swimming and water safety programs
 - Community Access programs
 - Whole School Sport
 - Hiking

3. Key School Policies

- Statement of Purpose:
 - To provide high quality teaching and care for our students by working with parents, carers and other support agencies to maximise student learning. We achieve this through collaborative programs in an environment that values continuous improvement, respect for individuality and diversity. Students are supported to develop functional literacy, positive relationships, communication skills, work skills, life skills and independence in the community.

4. Curriculum

- AEEC provides a broad practical curriculum, integrating community partnership activities. We are responsive to and focus on student and parent/family needs. Alternative approaches are implemented to address emerging priorities for students to achieve successful learning outcomes. Negotiated Education Plans (NEP) and One Plans are student centred and continually reviewed with parents collaborating with AEEC staff. A range of teaching methodologies are implemented to promote student centred, authentic learning opportunities which address a diverse range of disabilities to promote successful learning outcomes for all students.
- All students have a Negotiated Education Plan (NEP)/ One Plan. There is access to technology and special aquatics for students who require this as part of the HPE curriculum. Wheelchair accessible buses enable our students to travel to community activities (we have 3 buses with various seat capacities)
- Part-time enrolments, promoting access to TAFE, Work Training and a program for students on the Autism Spectrum.
- Classes are small and programs are adapted to suit individual needs. A range of teaching methodologies is used when designing the learning outcomes for students across a broad range of disabilities.
- An Annexe class at Charles Campbell College
- Student assessments and reports are based on Australian Curriculum, SACE and ABLES. The One Plans are continually reviewed as required.

5. Sporting Activities:

- There is a wide range of elective activities. Cycling, swimming, dance yoga, mindfulness, inter-school athletic carnivals and whole school sports. The school has a focus on developing the skills of independence, fitness and health.

6. Other Co-Curricular Activities:

- Fundraising
 - Regular student and staff fundraisers for various charities are organised and run by the School and linked with other community organisations for fundraising

7. Staff

- Leadership structure:
 - The Principal is responsible for the overall leadership of the school. One Coordinator is responsible for the daily school operations, student support and intervention. One Coordinator is responsible for SACE and Transition to Post School Options implementation within the school.
- Staff
 - Each teacher has areas of responsibility that reflect their area of interest and/or expertise. School Service Officer (SSOs) have areas of designated responsibility in addition to their classroom work. SSOs and teachers are encouraged to develop expertise in areas of interest/talent.
- Staff support systems
 - The nature of students' personal care welfare and personal needs make it imperative that staff support one another especially to help with issues involving students with challenging behaviours. DfE regional personnel and community services provide regular support to individual staff or joint programs to assist with students with complex needs.
- Staff Performance Development
 - Staff meet with the Principal both formally and informally to discuss plans and progress with programs and student goals. The small number of staff and the quality of staff relationships enable frequent and positive sharing of expertise and provision of feedback on performance. Staff meetings, team meetings, SSO meetings and workshops are used for this purpose.

8. School Facilities

- Buildings and grounds:
 - Adelaide East Education Centre offers so much for our school community, including its state of the art design, latest technology, versatile learning spaces both indoors and outdoors and resources to support the health, wellbeing and academic needs of our students.
 - The refreshing and bright atmosphere of Adelaide East Education Centre has captured everyone who has entered. The benefits of this open space environment, with easy access to outdoor spaces provides multiple options for

students. The wide corridor and open windows provide a welcoming and bright space for students, staff and visitors.

- Each classroom is fitted with a full kitchen to ensure we can provide regular, essential, Independent Living Skills for our students.
 - Our Gym presents a wonderful venue for student discos, assemblies, sporting events and the dining-in Café experience.
 - Our floorplan provides separate spaces between classrooms where our School Support Officers and teachers can work with students 1:1 and in small groups or prepare class resources.
- Specialist facilities:
 - Eight classrooms (Home Groups) all with full kitchen (sink, oven, cooktop and fridge)
 - Four withdrawal classrooms
 - Flexible classroom space
 - Gym with storage area at rear
 - Café kitchen attached to the gym
 - Two Sheds –bikes/ tools & machinery storage
 - Under cover outdoor eating area for students
 - Undercover bus drop off area for 3 buses
 - 2.4 metre security fence around the perimeter of school
 - Air-conditioning throughout the entire school
 - Full size accessible bathroom area
 - Student facilities:
 - First Aid room with sick bed
 - Three male student toilets and three female student toilets
 - Two outdoor under cover pergolas
 - Bike track
 - Landscaped grassed area
 - Half-court basketball
 - Library
 - Staff facilities:
 - Principal, Coordinator and Business Manager's offices
 - Reception area
 - Administration area with photocopier
 - Four staff prep rooms- each with 3 work stations
 - Staffroom with full kitchen and outdoor alfresco area
 - Meeting room for staff, student, parent / agencies, therapists
 - Staff/parent/visitor carpark
 - Therapists area

- Access for students and staff with disabilities:
 - Under cover taxi/parent pickup/drop off area
 - Three student disabled toilet/bathrooms

- Access to bus transport:
 - The centre has access to a 21-seater school bus, a 13-seater bus with removable seats for wheelchair access and a 12-seater vehicle.

9. School Operations

- Decision making structures:
 - Governing Council, Staff Meetings, Work, Health & Safety Meetings (WHS), Personnel Advisory Committee (PAC) and Team Teaching approaches.

- Communication:
 - There is a regular Newsletter and communication app (Skoolbag) available to parents and the wider school community. Inter-agency, e.g. Novita and Kilparrin as well as community information relevant to parents and families with children with disabilities is also forwarded as necessary.
 - Student diaries, communication app, flyers, telephone, a school notice board outside and emails are used on a regular basis.
 - The student operated Café is open on alternate Wednesdays and this provides an important and informal opportunity for socialisation within the school community.
 - A daily communication book and emails are used for staff information.

11. School Community

- Community involvement:
 - Adelaide East Education Centre students come from a wide geographical area including the hills. Many come directly from primary schools, special classes or high schools.
 - Interstate transfers and students from private schools make up a small proportion of enrolments.

- Other local care and educational facilities:
 - Adelaide East Education Centre is located within close proximity to Charles Campbell College, El Nido Early Learning Centre, Paradise Primary School, Dernancourt Primary School and St Josephs Primary School.

- Other local facilities:
 - AEEC is within walking distance to the Campbelltown Memorial Oval on the corner of Lower North East and Darley Roads, a short distance to the Linear Park, the Newton Shopping Centre and the Campbelltown Library.

- Local Government body:
 - City of Campbelltown.