

2023 School Improvement Plan Summary

Adelaide East Education Centre

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: Increase student achievements in reading and communication, through the use of assessment tools and data of oral language and fluency</p>	<p>2022: Increased performance in ROCC assessment and PAT-R data</p> <p>2023: 65% of the students will increase student achievements in reading and communication, through the use of assessment tools and data of oral language and fluency.</p> <p>2024: 70% of students will increase their achievements in reading and communication through the use of assessment and data.</p>	<p>If we prioritise a daily reading program based on oral language and fluency, then we will observe improved reading and communication supporting individual student goals.</p>	<p>Students will participate in self-selected and guided/shared reading daily in every classroom.</p> <p>Students will share, engage and respond to reading in the library weekly with their classrooms</p> <p>Each student will understand/respond to classroom learning goals/intentions daily in every classroom.</p>
<p>Goal 2: Increase student achievements in numeracy by embedding the Big Ideas in Number in all classrooms.</p>	<p>2022: Priority was adjusted to train staff to roll out in 2023. The site aimed for 70% improvement in numeracy. One data showed 69% improvement in Pat M.</p> <p>2023: 75% of students will demonstrate an improvement from 2021 data based on an increased understanding of the Big Ideas in Number</p> <p>2024: 75% of students will demonstrate an improvement from 2021 data based on an increased understanding of the Big Ideas in Number</p>	<p>If we adopt a consistent and common approach to explicitly teach functional mathematics then we will increase the number of students who have the necessary numeracy skills in functional mathematics to access future pathways and increased quality of life in the community.</p>	<p>Students will demonstrate skills and understanding of their individualised learning goals in their One Plans according to ABLES and Australian Curriculum.</p> <p>Students will demonstrate positive attitudes and mindsets about mathematics.</p> <p>Students will develop understanding of learning intentions that are relevant to numeracy outcomes.</p> <p>Students will demonstrate increase engagement towards mathematics activities</p>
<p>Goal 3: Increase student achievements in social emotional learning to improve wellbeing through the development of individualised student-centred approaches and group-based interventions</p>	<p>2022: Increased number of students engaging with their sensory diet leading to increased wellbeing in students. Reduction in yellow behaviour forms and reports on ED155. Increased student wellbeing as observed by student participation in individualised and group-based programs</p>	<p>If we increase the regulation skills and the sense of belonging of our students; then we will increase the number of students with improved wellbeing and greater personal and social capability.</p>	<p>Students will demonstrate an understanding of the school values and how these are applied in everyday circumstances.</p> <p>Students will demonstrate increased capacity to self-regulate.</p> <p>Students will engage in set purposeful movement and</p>



2023:
60% of students will be able to increase wellbeing by developing self-regulation skills through engaging with individualised and group-based programs and interventions.
Data will be obtained via yellow forms and ED155, staff and students surveys & interviews

2024:
70% of students will be able to increase wellbeing by developing self-regulation skills through engaging with individualised and group-based programs and interventions.
Data will be obtained via yellow forms and ED155, staff and students surveys & interviews

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x 
Principal

x 
Education Director

x 
Governing Council Chair Person

sensory based activities throughout the day as per individual sensory diets.

Students will demonstrate increased participation and engagement in new programs and activities

